2003-2004 Profile of Midland School District 27-2

104 Main St., Midland, SD 57552-0226



Home County: Haakon
Area in Square Miles: 400
2002 K-12 Fall Enrollment: 78

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$313,228	\$27,729	\$20,044	\$0
County	\$9,151	\$0	\$0	\$0
State	\$251,775	\$0	\$0	\$0
Federal	\$28,594	\$0	\$13,514	\$0
Total	\$602,748	\$27,729	\$33,558	\$0

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$385,576	\$881	\$23,061	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$18,595	\$0	\$4,340	\$0
Administration Services	\$81,126	\$0	\$6,528	\$0
Transportation Services	\$5,295	\$0	\$0	\$0
Other Support Services	\$132,368	\$17,583	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$38,946	\$0	\$0	\$0
Total Expenditures	\$661,906	\$18,464	\$33,929	\$0

Other Fund Data

	Revenue	Expenditures	
Bond Redemption	\$0	\$0	
Capital Projects	\$0	\$0	
Other Special Revenue	\$0	\$0	
Enterprise Funds	\$33,357	\$39,945	

Educational Funds* \$9,071 * Includes General, Special Education and Pension Funds

\$8,629

Cost per ADM

General Fund Only

State Aid

\$234,819
\$0
\$0
\$234,819

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	92.048

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,511
IDEA Part B	\$12,003
Total	\$13,514

Teaching Staff Data

Average Teacher Salary	\$25,185
Experience Adjusted Salary	\$23,905
Avg Years of Experience	8.8
% with Advanced Degrees	0.0%
Certified Instructional Staff	10.8
Classroom Staff	0.4

2003 Taxable Valuations

Total	\$2,237,020 \$42,046,347
Other Non-Ag/Utilities	\$2,257,026
Non-Ag Z	\$0
Owner Occupied	\$2,933,509
Agricultural	\$36,855,812

Ending Fund Balance

General	\$163,120
Capital Outlay	\$164,629
Special Education	\$168,975
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$6.59		
Non-Ag Z	\$8.48		
Owner Occupied	\$10.61		
Other Non-Ag/Utilities	\$22.73		
Special Education	\$0.00		
Capital Outlay	\$0.00		
Bond Redemption	\$0.00		
Pension Fund	\$0.00		
*District has antad out of			

*District has opted out of General Fund levy

Special Education Placement Categories

Tacement Categories	`	
		Deaf-Blind
me	0	Emotionally Disturbed
esidential Facility	0	Mental Retardation
eparate School	0	Hearing Impaired
egular Classroom	4	Learning Disabled
elf-Contained Classroom	0	Multiple Disabilities
4 Hour Program	0	Orthopedic Impairment
arly Childhood Setting	0	Visually Impaired
arly Childhood SE Setting	0	Deaf
Γ Early Child and SE	0	Speech/Language
esource Room	0	Other Health Impaired
ay Program	0	Autism
ome/Hospital Program	0	Traumatic Brain Injury
otal	4	Developmental Delay
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Total

English Math Reading Science

Composite Score

Number Tested

December 2003 Federal Child Count

American College Test (ACT)

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Student Data

PK-12 Enrollment	78				
Open Enrolled Students Rec'd	0		Enrollment		
District Dropout Rate	2.4%		ADA	ADM	
% Eligible for Free/Red. Lunch	66.7%	K-8	44.355	45.506	
% Special Needs Students	5.1%	9-12	29.409	31.201	
Students Transported	0	Total	73.764	76,707	
Student to Staff Ratio	7.0				
District Attendance Rate	96.2%				
Number of Graduates	11				

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math														
Science														
Social Science														
Language Arts														
Reading														
Complete Battery														
Number Tested	3	1	6	1	4	0	7	0	5	0	5	0	8	0

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	5	0												
Grade 9	7	0												

No assessment data are reported when less than ten students were tested.

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